Graduation Requirements Class of 2027



High School Counselors

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New Graduation Requirements

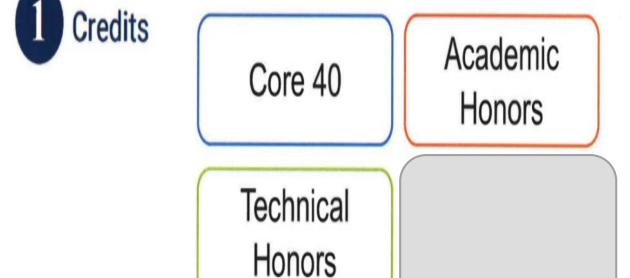
Graduation Pathways



- 1 Credits
- Learn & Demonstrate Employability Skills
- Postsecondary-Ready Competencies

Graduation Pathways Step 1: Credits

Diploma Designations remain
the same as previous graduating years



Graduation Pathways

Step 2: Learn and Demonstrate Employability Skills



Graduation Pathways:

- Project-Based
- Service-Based
- Work-Based

 Student Work Product required to * verify each experience. Project-Based

Service-Based

Work-Based

Experience + Student Work Product

Graduation Pathways Step 3: Postsecondary Ready Competencies

Postsecondary-Ready Competencies

Meet at least one of these competencies.

- Honors Diploma academic or technical
- SAT reading/writing = 480, math = 530
- ACT
 english = 18, reading = 22, math = 22, science =
 23 (2 out of 4 needed with at least one in
 English/Reading and one in Math/Science)
- ASVAB minimum of 31
- Industry Certification certification from approved DWD list

- Apprenticeship federally recognized
- CTE Concentrator
 C average or higher in at least 2 advanced HS courses in a state-approved CTE Pathway
- AP/IB/Dual Credit/
 Cambridge International/CLEP
 C average or higher in 3 courses (1 of the

3 courses must be in core content area or all three must be part of a CTE pathway)

Diplomas	Employability Skills	Post-Secondary Readiness
Pick One	Pick One	Pick One
		Academic or Technical Diploma
Core 40	Project Based	SAT Score-
Academic Honors	Course CapstoneCommunity ResearchProject	ACT Score- threshold not released by DOE yet
Technical Honors		ASVAB Score- 31 or above ????
	Service BasedVolunteerExtra-Curricular	State Industrial Certification State or Federal Apprenticeship
	 Clubs Sport Youth Group Activities 4-H 	CTE Course Sequence- pathways in 4-year plan
	· JAG	AP or Dual Credit (3 or higher on AP exam; 3 Dual Credit courses with C or
	Work Based	higher)
	· Job	

C RE40

Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

Course and Credit Requirements				
English/	8 credits			
Language Arts	Including a balance of literature, composition and speech.			
Mathematics	6 credits (in grades 9-12)			
	2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II Or complete integrated Math I, II, and III for 6 credits. Students must take a math or quantitative reasoning course each year in high school			
Science	6 credits			
	2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics			
	2 credits: any Core 40 science course			
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or			
Directed	5 credits			
Electives	World Languages Fine Arts Career and Technical Education			
Physical Education	2 credits			
Health and Wellness	1 credit			
Electives*	6 credits (include 1 Personal Finance) (College and Career Pathway courses recommended)			
40 Total State Credits Required				

Schools may have additional local graduation requirements that apply to all students

* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

C•RE40 with Academic Honors

(minimum 47 credits)

For the Core 40 with Academic Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits
 (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
 - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
 - Earn 6 verifiable transcripted college credits in dual credit courses from the approved dual credit list.
 - C. Earn two of the following:
 - A minimum of 3 verifiable transcripted college credits from the approved dual credit list,
 - 2 credits in AP courses and corresponding AP exams.
 - 2 credits in IB standard level courses and corresponding IB exams.
 - Earn a combined score of 1750 or higher on the SAT critical reading, mathematics and writing sections and a minimum score of 530 on each
 - E. Earn an ACT composite score of 26 or higher and complete written section
 - F. Earn 4 credits in IB courses and take corresponding IB exams.

CoRE40 with Technical Honors

(minimum 47 credits)

For the Core 40 with Technical Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 - State approved, industry recognized certification or credential, or
 - Pathway dual credits from the approved dual credit list resulting in 6 transcripted college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- . Have a grade point average of a "B" or better.
- Complete one of the following,
 - A. Any one of the options (A F) of the Core 40 with Academic Honors
 - B. Earn the following scores or higher on WorkKeys; Reading for Information Level 6, Applied Mathematics – Level 6, and Locating Information-Level 5.
 - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
 - Earn the following minimum score(s) on Compass; Algebra 66 Writing 70, Reading 80.

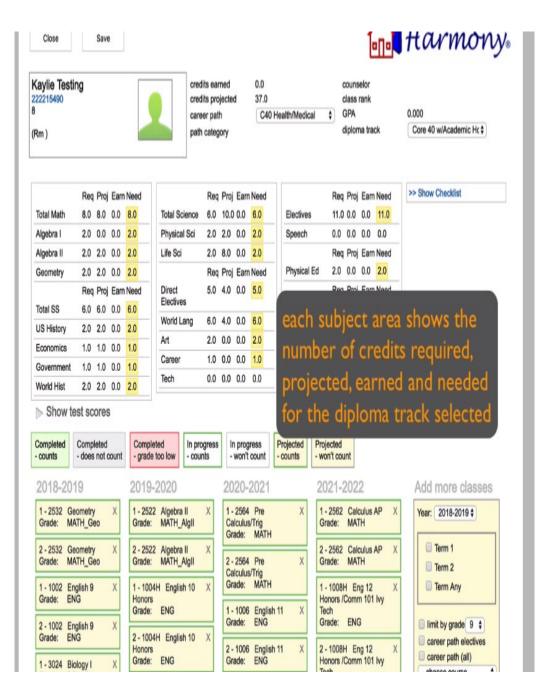
PHHS Pathway Options Post-Secondary Readiness

- Business Pathway
- Biomedical Science Pathway
- Agri Science Pathway
 - Animal
 - Plant & Soil
- Precision Ag Pathway
- Landscaping Pathway
- Culinary Arts Pathway
- Hospitality Management Pathway

Vocational Classes

- ► Automation and Robotics
- ► Automotive Technologies
- Precision Ag
- ► Construction Technology
- ➤ Cosmetology
- ► Criminal Justice
- CDL

- **Education Professions**
- Emergency Medical Services
- ► Graphic Design
- ► Health Careers
- Pharmacy Technician
- Veterinary Careers
- Welding



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>> Show Checklist

Kaylie Testing 222215490

(Rm



credits earned credits projected career path path category

0.0 37.0

counselor class rank C40 Health/Medical

0.000

Core 40 w/Academic Hc \$

	Req	Proj	Earr	Need		
Total Math	8.0	8.0	0.0	8.0		Total
Algebra I	2.0	0.0	0.0	2.0		Physi
Algebra II	2.0	2.0	0.0	2.0		Life S
Geometry	2.0	2.0	0.0	2.0		
2018-2019 1 - Grade: MATH		eomel	lry		1	Direct Electi
2018-2019 2 - 2532 Geometry						World
Grade: MATH_Geo						Art
2019-2020 1 - 2522 Algebra II						Care
Grade: MATH_AlgII					4	Tech
2019-2020 2 - Grade: MATH		lgebra	11			
2020-2021 1 - 2564 Pre Calculus/Trig Grade: MATH						
2020-2021 2 - Grade: MATH		re Cal	culus/T	rig		

2021-2022 1 - 2562 Calculus AP

2021-2022 2 - 2562 Calculus AP

Req Proj Earn Need

6.0 6.0 0.0 6.0

2.0 2.0 0.0 2.0

1.0 1.0 0.0 1.0

1.0 1.0 0.0 1.0

2.0 2.0 0.0 2.0

Grade: MATH

Grade: MATH

Total SS

US History

Economics

Government

World Hist

	Req	Proj	Eam	Need		Req	Proj	Eam	Need	
al Science	6.0	10.0	0.0	6.0	Electives	11.0	0.0	0.0	11.0	
sical Sci	2.0	2.0	0.0	2.0	Speech	0.0	0.0	0.0	0.0	
Sci	2.0	8.0	0.0	2.0		Req	Proj	Eam	Need	
	Req	Proj	Earn	Need	Physical Ed	2.0	0.0	0.0	2.0	
ect	5.0	4.0	0.0	5.0		Req	Proj	Eam	Need	
ctives					Health and	1.0	1.0	0.0	1.0	
rld Lang	6.0	4.0	0.0	6.0	Wellness	111111111111111111111111111111111111111		000	E. Carrier	
	2.0	0.0	0.0		ah anu					
eer	1.0	0.0	0.0	τοι	uch any	sul	DJE	ect	. ar	

ect area to see which courses count toward the credits in that subject

diploma track

Close

Save





8

(Rm)



credits earned credits projected career path path category 0.0 0.0 -select one-

counselor class rank GPA diploma track

0.000

Core 40 w/Academic Hc \$

	Req	Proj	Eam	Need
Total Math	8.0	0.0	0.0	8.0
Algebra I	2.0	0.0	0.0	2.0
Algebra II	2.0	0.0	0.0	2.0
Geometry	2.0	0.0	0.0	2.0
	Req	Proj	Eam	Need
Total SS	6.0	0.0	0.0	6.0
US History	2.0	0.0	0.0	2.0
Economics	1.0	0.0	0.0	1.0
Government	1.0	0.0	0.0	1.0
World Hist	2.0	0.0	0.0	2.0

	Req	Proj	Eam	Need
Total Science	6.0	0.0	0.0	6.0
Physical Sci	2.0	0.0	0.0	2.0
Life Sci	2.0	0.0	0.0	2.0
	Req	Proj	Eam	Need
Pirect ectives	5.0	0.0	0.0	5.0
We'd Lang	6.0	0.0	0.0	6.0
Art	2.0	0.0	0.0	2.0
Career	1.0	0.0	0.0	1.0
Tech	0.0	0.0	0.0	0.0

>> Show hecklist

Show test scores

Completed - counts

Completed - does not count

Completed - grade too low

In progre

In progress - won't count

Projected - counts

Projected - won't count

Add more classes

Year: 2018-2019 \$

Term 1
Term 2
Term Any

limit by grade 9 \$
career path electives
career path (all)
- choose course -

A four year plan will open and show you the credit information for the diploma track you have chosen

Early College at PHHS

- Through the Parke Heritage High School Early College Program students can earn a block of 30 college credit hours known as the Indiana Collage Core (ICC).
- Parke Heritage High School Early College also includes additional college credit courses other than the ICC courses.
 - Ag classes
 - Vocational classes
 - Business classes

ICC formerly STGEC

The Indiana College Core

Formerly the STGEC - Statewide Transfer General Education Core

What is it?

A 30 hour set of credits that transfer as a block to all public institutions of higher education in the state of Indiana. This block of credits meets the general education requirements at these universities.

Parke Heritage Start as a Sophomore



WRITTEN COMMUNICATION

Minimum of three but no more than six credits

€ ENGL 111 English Composition 3 credits Mrs. Woodard Advanced English 11 Fall Semester

COMPETENCY CREDITS EARNED:

SPEAKING & LISTENING

Minimum of three but no more than six credits

€ COMM 101 Fundamentals of Public Speaking 3 credits Mr. Harper Speech and Communication Advanced Fall OR Spring Semester

QUANTITATIVE REASONING

Minimum of three but no more than 12 credits

COMPETENCY CREDITS EARNED:

- € Math 123 Quantitative Reasoning 3 credits Mrs. Gearld Quantitative Reasoning Fall AND Spring Semester
- € Math 136 College Algebra 3 Credits Mr. Thompson Pre-Calculus Fall Semester
- € Math 137 Trigonometry 3 Credits Mr. Thompson Pre-Calculus Spring Semester
- € Math 211 Calculus 4 credits Mr. Thompson AP Calculus Fall AND Spring Semester

SCIENTIFIC WAYS OF KNOWING

Minimum of three but no more than 12 credits

- € BIOL 101 Introductory Biology 3 Credits Mrs. Shelton Biology II Fall Semester
- E BIOL 107 Biology II 5 credits Mrs. Shelton Biology II Spring Semester

Advanced Placement Course & Required Score

- Chemistry (Score of 3) CHEM 101 3 Credits Mr. Slater AP Chemistry Fall AND Spring Semester
- € Chemistry (Score of 4 or 5) CHEM 105 and 106 10 Credits Mr. Slater AP Chemistry Fall AND Spring Semester

COMPETENCY	CREDITS EARNED:	

SOCIAL & BEHAVIORAL WAYS OF KNOWING

Minimum of three but no more than 12 credits

- € HIST 101 Survey of American History I 3 Credits Mrs. Miller AP US History Fall Semester
- € HIST 102 Survey of American History II 3 Credits Mrs. Miller AP US History Spring Semester
- € POLS 101 Intro American Gov and Politics 3 Credits Mrs. Miller Advanced US Government Fall OR Spring Semester

Advanced Placement Course & Required Score

€ World History (Score of 3, 4, 5) History 111 and 112 6 Credits Mrs. Miller AP World History Fall AND Spring Semester

COMPETENCY COEDITS FADNED.

HUMANISTIC WAYS OF KNOWING

Minimum of three but no more than 12 credits

- ARTH 102 Survey of Art and Culture II 3 Credits Mrs. Stone Adv Fine Arts College Credit
 Spring Semester
- € ARTH 110 Art Appreciation 3 Credits Mrs. Stone Art History Fall Semester
- € SPAN 101 Level 1 4 Credits Mrs. Saylor Spanish III Fall Semester
- € SPAN 102 Spanish Level II 4 Credits Mrs. Saylor Spanish III Spring Semester
- € ENGL 222 American Literature to 1865 3 Credits Mrs. Woodard Advanced English 11 Spring Semester

Indiana University's Advance College Project

€ ENG L202 Literary Interpretation 3 Credits Mrs. Woodard Advanced English 12 Fall AND Spring Semester

COMPETENCY CREDITS EARNED:

Early College at PHHS

- ► The goal of Parke Heritage High School staff is to promote postsecondary college and career readiness through
 - College credit course work
 - ► Course work towards career certificates- Vocational Programs Welding, Auto, Graphic Design Etc.
 - Supportive interventions
- Collaboration with CELL (Center of Excellence In Leadership of Learning)





Tracking Progress Through High School

Tracking progress through High School

Logging into Harmony

https://vimeo.com/254365306

4 Year Plan

https://vimeo.com/254389715

Shows the courses taken

Grades

Career Path

Classes needed for each subject

21st Century Scholars

21st Century Scholars

- Sign up deadline is June 30th
- Log into Scholar Track
- https://scholartrack.che.in.gov
- Complete the yearly requirements

IMPORTANT APPLICATION LINKS

Early College Application

https://docs.google.com/forms/d/e/1FAIpQLSd1Yho8dTePY5nWqTj0MoQKO1xIABm4sV7re7-5SPrAp360ew/viewform?usp=sf_link

Dual Credit Ivy Tech Application

https://ivytech.dualenroll.com/login

21st Century Scholar

https://scholartrack.che.in.gov/Login?ReturnUrl=%2f#/



Freshman Orientation Retreat

May 31, 2023 8:30 a.m.-4:30p.m.

WHERE: Parke Heritage High School

Details: Morning info sessions, pizza lunch, afternoon canoeing!









